



GSL DENTAL COLLEGE & HOSPITAL

(Promoted by G.S.L. Educational Society, Regd.No.546/1999)

B.A.S.I.C.S

Basics of Anesthesia, Surgery and Intensive care in Clinical Scenario

OBJECTIVES OF PRACTICE:

1. The program helps in improving fine motor skills and hand to eye coordination
2. The program helps in gaining confidence and increased levels of competence in the student before proceeding onto patient.
3. Emulate the real work environment.
4. The benefits of training simulations in SMART LAB has shown real life experiences, cooperation and competition in students.
5. These simulation programs have allowed the students to learn skills, developed through clinical reasoning abilities and to become competent in treatment care
6. Our simulation program significantly improved the effectiveness and self-efficacy regarding skills learning and skills performance that the students wish to acquire before treating the patient.

THE CONTEXT:

To include simulation into our curriculum, we need to have a plan and implement it. One of the major challenges facing simulation exercise is how to integrate into the curriculum and decide which part of it will be improved by simulation. This helped us to determine the resources needed and the cost to use simulation. Another challenge would be providing effective feedback to students in simulation which is an important aspect to ensure effective learning.

We have planned our clinical sessions, observed and repeated to facilitate learning based on the outcomes we had received from the feedback.



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Student satisfaction scores and examination scores were considerably improved for material taught with simulation. Incorporating two-hour per each session for day during our programme in all the stations throughout the curriculum and to provide trained staff for successful implementation with consistent and active participation of students is certainly a challenge. We certainly faced difficulty to accommodate medical faculty which needed their time from busy schedule which we had overcome in our next schedules by giving 6 months training in simulation to our own dental faculty. Further the curriculum needed to be carefully drafted to enable integration of basic sciences with the clinical curriculum. We had received institutional support in terms of financial resources and faculty time, as well as volume of students and difficulties with incorporation into the preclinical curriculum. Also senior management and faculty support and involvement is needed to have successful implementation of simulation.

THE PRACTICE:

It has been said that learning is always better if it can be practical. Simulation gives the students a chance to practice the skills and also apply the knowledge that they have acquired through experimental learning. Acquisition of clinical skills is better when students are trained using simulations than didactic lectures alone. BASICS provides educators with the ability to deliver controlled training environments under a variety of circumstances including uncommon or high-risk scenarios.

Classroom based training: Simulation-Based Medical Education is one form that allows students to learn for educational purposes in a classroom. This can help them understand the concepts better than learning in crowded hospital settings.



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Medical students cannot experiment on the human subjects without prior practice of procedures. Training by simulation provides a safe environment for training that does not expose patients to risk by procedures performed by inexperienced trainees.

BASICS programme is unique which incorporates all the elective and emergency procedures where a dental student can confidently encounter and treat patient with any medical emergency. GSL dental college is the only one which is equipped with high end mannequin for training dental students. Most of the colleges in India send their wards to places to learn. Here, in GSL dental college, any student enrolled participated can use the facility and train themselves to perfection.

The main constraint is cost of the mannequin like high fidelity ones which itself cost more than a crore, which is a huge amount in India. It has been dealt with the enthusiasm and support from the management who are from medical background wishing to train their students to master all techniques.

EVIDENCE OF SUCCESS:

The performance of the undergraduates was determined by the exam conducted at the starting and at the end of the program both theory and practical. All the students were divided again based on results and students who performed below were again trained until they achieved the confidence in dealing with all the procedures. Now the students at undergraduate level, especially dental interns are posted along with medical interns in emergency wards and Intensive care units where they are handling the cases at par with medical students. The postgraduate training of the course has started during 2019 where they are trained even higher level advanced trauma life care procedures.



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The success of the program has made us conduct a national workshop by name **BASICS a skill program with the ASSOCIATION OF ORAL AND MAXILLOFACIAL SURGEONS OF INDIA (AOMSI)** for the postgraduates of ORAL AND MAXILLOFACIAL SURGERY. More than 100 students from 30 dental colleges all over India have participated and gained thorough knowledge.

This program is the first of its kind in INDIA and the success of which is understood by a memorandum of understanding done by AOMSI with GSL dental college for Training their post graduates.

The program has sought the attention of medical fraternity who are now training the medical interns.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

In the beginning of our program, we had approached Anesthesiologists, General Surgeons and ENT physicians for training our dental students, which made us to face difficulty in running the curriculum as per the schedule due to their emergency appointments.


Dental faculty who were not trained beforehand had problem in enhancing the simulation procedures. After completion of the program, we have done a program of train the Trainers where all the dental faculty were thoroughly trained, with a certificate of competency. With this program presently the dental faculty are ourselves training the dental students.



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Problems encountered initially are of lesser funds. Success of this simulation procedures encouraged the institution for the financial backup.


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FELLOWSHIP COURSE

Name of the course –“LIFE” INTO PRACTICE (L – Laser, I – Implant, F – Flaps, E- Esthetics and Endodontics)

Duration of the programme- 6 month's

Eligibility

- 1) For Indian nationals - BDS degree from any DCI approved institute and should be registered under state dental council.
- 2) For Foreign nationals who have passed their Dental Degree Course – Should produce a certificate by DCI / Government of India and Temporary Registration Certificate under respective state dental council.

Mode of selection - Based on merit

Hospitality – Hostel facilities will be provided

Objectives of the programme-

- 1) To teach the students about the laser physics
- 2) To teach the students about the application of lasers in dental science and patient treatment
- 3) To teach the surgical aspects of implant dentistry
- 4) To guide the student in placing implants
- 5) Helps to assess and manage the long term results of implant supported prosthesis
- 6) Efficient use of facial esthetics pharmaceuticals and procedures for the health and welfare of the patient for esthetic and therapeutic uses in the oral and maxillofacial areas.
- 7) Helps to improve diagnostic, surgical and restorative skills under the supervision of specialized doctors

Photography :

Photography is an integral part of clinical documentation. Current best practice is a full set of extra and intra oral photographs, both at the start and completion of a course of dental treatment and, ideally some mid treatment photographs showing key stages in treatment. So



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every dental professional must have basic knowledge in clinical photography. This course promotes the use of digital photography in dental practices, and helps to achieve good quality consistent results.

To obtain basic skills in clinical photography

To gain hands on experience in intra oral and extra oral photography

Curriculum Details–

Theory Topics : 45 mins each

Lasers

1. History of lasers
2. Laser physics
3. Laser-tissue interactions
4. Laser use in oral soft tissue management
5. Laser use in periodontology-surgical and non-surgical applications
6. Laser use in Implantology
7. Laser safety regulations

Implantology

1. Rationale of Implantology
2. Basic anatomy of maxilla and mandible
3. Bone physiology
4. Diagnosis in Implantology
5. Case selection and treatment planning
6. Medical and dental appraisal of the patient
7. Surface characteristics, macro design of implants
8. Impression making in implants
9. Osseointegration
10. Implant surgical techniques
11. Second phase surgery
12. Suture materials and techniques
13. Biology of bone & wound healing.



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14. Implant complications

Flap surgery

1. History of flap
2. Indications and contraindications
3. Types of flap surgeries and suturing
4. Maintenance phase

Esthetics

1. What is Botox, its types, composition and action
2. Facial analysis and assessment
3. Botulinum toxin - Indications (Upper, Mid and Lower face), Contraindications, Types, Therapeutic uses, Mechanism of action, Constitution and Storage.
4. Dermal fillers - Facial changes through ages, Types, Soft tissue augmentation, Injection techniques, Indications and Contraindications
5. Consultation for botox and filler procedures
6. Management and treatment of possible complications

Endodontics

Composite restorations & management: 1 hr each

CHAPTER -1 - ADHESIVES IN DENTISTRY

- Enamel bonding agents
- Dentin bonding agents
- Hybrid layer & smear layer
- Failures of dentin bonding agents

CHAPTER-2 – COMPOSITE RESTORATIONS

- Composition & classification
- Types & properties
- Various methods for polymerization
- Clinical procedures for class III & IV restorations
- Failures of composites



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Root canal preparation & rotary endodontics

CHAPTER-1 – ROOT CANAL MORPHOLOGY

- Anatomy & Complexities
- Instruments, materials and devices
- Access preparation and working length determination
- Bio mechanical preparation & obturation techniques
- Failures and retreatment options
- Various rotary systems & techniques

Management of discoloured teeth

CHAPTER - 1 - BLEACHING OF DISCOLOURED TEETH

- Aetiology (extrinsic & intrinsic factors)
- Materials & chemistry of bleaching
- Bleaching techniques & alternatives
- Advantages & disadvantages of bleaching

Clinical aspects

- Live demo on patients (Bleaching procedure)
- Students performance under guidance (**1 CASE**)

Concepts on laminates & veneers

CHAPTER – 1 -THE SCIENCE AND ART OF LAMINATE VENEERS

- Indications & contraindications
- Types & characteristics features
- Step by step procedures
- Advantages&disadvantages

Pre-clinical aspects:

IMPLANTOLOGY

- Hands-on on coconut, Styrofoam mandible and Goat Mandible for implantology
- Radiographic stent fabrication, opg& CBCT evaluation and tracing



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- Hands-on on suturing techniques

ESTHETICS

- Anatomy of the head, neck and oral and maxillofacial structures (muscle sites, muscle depths)
- Neurophysiology, musculature and circulatory systems of the oral and maxillofacial areas
- Pharmacology of oral and maxillofacial injectable treatment
- Establishing proper lip and smile lines

HANDS ON COMPONENTS (EXTRACTED TEETH)

- Demo for RCT (Access cavity, working length, BMP, obturation)
- Demo on use of protaper rotary system (acrylic blocks)
- Students performance under guidance

Clinical & Photographic documentation:

- Students have to maintain the case records.
- Students have to make albums of the cases that have to be done.
- Live demo on patients (RCT)
- Students performance under guidance (rotary system)

Surgical aspects:

- Impression making using closed tray coping with elastomeric impression material.
- Students will be guided in placement of implants
- Live patient hands-on training including diagnosis, treatment planning, and proper dosing and delivery of botulinum toxin and dermal fillers
- Enhancing the natural lip anatomy to create esthetic lip structures, proper smile lines and eliminating radial lip lines

List of books and Journals :

Books:

- Contemporary implant dentistry, 3rd edition, Carl E Misch
- Color atlas of dental implant surgery, 4th edition, Michael S Block
- Dental Implants the Art and Science, 2nd edition, Charles A. Babbush



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- Principles and Practice of Laser Dentistry, 2nd edition, Robert A Convissar
- Clinical periodontology Carranza 12 th south east asia edition
- Color Atlas of Dental Medicine- Periodontology-Herbert F.Wolf,Klaus H. Rateitschak, 3rd Edition.
- Tooth Whitening in esthetic Dentistry Principles and Techniques.
- Esthetic Dentistry & Clinical Approach To Techniques and Materials
- Color Atlas Of Porcelain Laminate Veneery. George A.Freeoman, Gerald L.Mclaughlin
- Color Atlas Of tooth Whitening. George A.Freeoman, Gerald L.Mclaughlin
- Blanching Techniques in Restorative Dentistry. Linda Greenwall, Martin Duntiz
- Esthetic Dentistry and Ceramic Restorations. Martin Duntiz

Seminars

- Students have to present two seminars related to implant and two seminars related to endodontics during the course

Journal clubs

- Students have to present two journal clubs related to implant and two journal clubs related to endodontics during the course

Conferences

- Students have to present one paper in a conference related to implant / endodontics
- Conference on aesthetics in dentistry
- Seminar on rotary endodontics

Examination details

1. Annual examination
 - Theory examination (MCQs & Essay)
 - Practical Examination & Viva Voce
2. Clinical Log-Book Evaluation
3. Written assignments
4. Case presentation

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Web Site: www.gsldc.com Email: gsldentalcollege@gmail.com



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Infrastructure and facilities available

- **“SMART” LAB : Simulated Modules for Advanced Research based Training**
 - Smart lab consist of Anatomage table which is a highly advanced technology product having multipurpose uses like, studying 3D shapes of human anatomy, radiology, surgery case review, patient consultation and research purposes.
 - The table can be used directly for lectures since it connects to projectors and allows for presets to be preloaded.
 - Easy demonstration capacity through screen shots and short vedio clips which can be saved and shared with students.
- CBCT available for assistance in implant placement and root canal treatment.
- The college is equipped with latest infrastructure and facilities that best enables the trainee to utilize and learn the best in the given stipulated time.

Faculty

NAME OF THE DEPARTMENT	NAME OF THE STAFF
ORAL & MAXILLOFACIAL SURGERY	Dr.D Srikanth Prof & Head
ORAL MEDICINE AND RADIOLOGY	Dr. K Ramya Prof & Head
ORTHODONTICS	Dr.S.V.M. Raghu Ram Prof & Head
CONSERVATIVE DENTISTRY AND ENDODONTICS	Dr. Roopesh Prof & Head
PERIODONTOLOGY	Dr. M. Anupama Prof & Head
PROSTHODONTICS	Dr.Priyadarshini R Prof & Head


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SQUARE ONE PROGRAMME

The confluence of technological and infrastructural changes has presented an exciting opportunity to implement and engage new curriculum that leverages web based platforms, online resources, new digital tools and software. Keeping in view the emerging trends, opportunities and needs, it is important and imperative to respond suitably, thus supporting deeper student engagement, and learning through innovative application of digital tools, and more interactive resources.

GSL Dental College in association with the GSL Smart lab has developed a new curriculum called 'SQUARE ONE' which is designed with certain objectives and outcomes. SQUARE ONE is based on the concept of 'Entrustable professional activity' which helps in bridging the gap between the 'theory' and practice of competence based dental education. The purpose of 'Square One' is to adapt a more personalized scheme which closely links assessment outcomes to the curriculum of the college. This could include key objectives set for each year/group/course which are used to guide teacher assessment as well as pupil and parent feedback.

OBJECTIVES:

1. To instill confidence in students as they are the primary care providers for patient.
2. Plan and provide multidisciplinary healthcare for a wide variety of patients.
3. Manage and deliver healthcare by applying concepts of patient and practice management.
4. Function effectively and efficiently with interdisciplinary health care teams.
5. Apply scientific principles to learning healthcare using critical thinking, evidence based clinical decision making and technology based information systems.
6. Personal and professional development.
7. Training for higher education



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Square One is based on three objectives.

1. 'AFFECTIVE OBJECTIVES': What do we want our students 'TO THINK / CARE'
2. 'BEHAVIOURAL OBJECTIVES': What do we want our student 'TO DO'
3. 'COGNITIVE OBJECTIVES': What do we want our students 'TO KNOW'

Square one is divided into three levels:

- ✓ LEVEL I : Formative Assessment of Competency Training (FACT)
- ✓ LEVEL II : High order thinking skills (HOTS)
- ✓ LEVEL III : NEET preparation/National boards

The ASSESSMENT of square one is multifactorial

1. Continuous and frequent
2. Criterion based: the student would not be deemed to be competent merely because he is better than the rest, but only when his performance matches a certain maximum standard required of him
3. Work based
4. Feedback
5. Assessor and assessee involvement in assessing

An OMR-Based Evaluation System has been developed in house with the following features:

- ❖ OMR – based evaluation of multiple-choice tests.
- ❖ Caters to single correct and multiple correct answers.
- ❖ Inexpensive – works on photocopied sheets.
- ❖ Error Tolerant - does not require precision or color printing.
- ❖ Adaptable to all scanner resolutions.
- ❖ Flexibility for negative marking and other testing features.
- ❖ Interface completely web based.
- ❖ Optional negative marking, configurable by sections.
- ❖ Choice between subjects for different sections.



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- ❖ Instant results available on the web and may also be exported to other formats such as MS Excel, Open office, etc.

Since the evaluation method operates on straightforward photocopy paper and is very error tolerant, it has significantly reduced the cost of doing a test. Because of the system's accuracy and dependability, it can be employed in scenarios with a lot of data.

The points system

Student will be asked to give a test before starting his 3rd year clinical course. The exam consists of multiple choice questions based on the basic subjects. Once the student clears the exam, he will be allowed to enter the clinical postings. Once the student clears the final year exam, he has to undertake this exam to start his internship.

Academic bank of credits

- ❖ Passed in First Attempt ~ 06 Credit points
- ❖ Passed in Second Attempt ~ ~ 05 Credit points
- ❖ Passed thereafter ~ 04 Credit points.

LEVEL-2: HIGH ORDER THINKING SKILLS (HOTS) Higher order thinking skills go beyond basic observation of facts and memorization. They are what we are taking when we want our students to be evaluative, creative and innovative. The goal is to move students from lower to higher order thinking from knowledge (Information gathering)

- ❖ Knowledge(INFORMATION GATHERING)
- ❖ Comprehension(CONFIRMING)
- ❖ Application(MAKING USE OF KNOWLEDGE)
- ❖ Analysis(TAKING INFORMATION APART)
- ❖ Evaluation(JUDGING THE OUTCOME)
- ❖ Synthesis(PUTTING INFORMATION TOGETHER)
- ❖ CREATIVE GENERATION




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EXPECTED OUTCOMES:

AT THE END OF THE PROGRAM. The student shall be able to structure, sequence and plan learning Outcomes. To achieve larger, long-term educational goals meeting learning expectations, performing well on a standardized platform


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Lr.No.GSLDC&H/Rjy/cir/2024/1734

DATE: 13.01.2024

CIRCULAR

This is to inform all the HOD's and Interns that lecture and hands on the **BASICS** for the interns will be conducted on 22-01-24. All the interns have to attend the programme without fail.

Principal

**PRINCIPAL
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RAJAMAHENDRAVARAM.**





GPS Map Camera

Jagannadhapuram Agraharam, Andhra Pradesh, India

Nh 16 Rajahmundry, Gsl In-campus St, Jagannadhapuram

Agraharam, Andhra Pradesh 533294, India

Lat 17.068298° Long 81.885398°

22/01/24 10:40 AM GMT +05:30



GPS Map Camera



Jagannadhapuram Agraharam, Andhra Pradesh, India
Nh 16 Rajahmundry, Gsl In-campus St, Jagannadhapuram
Agraharam, Andhra Pradesh 533294, India

Lat 17.068298° Long 81.885398°

22/01/24 10:40 AM GMT +05:30

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**GSL DENTAL COLLEGE & HOSPITAL
RAJAHMUNDRY**

List of Students Attended for BASICS Programme on 22/01/2024

S.NO	Student Name	Signature
1	M AMRUTHA	M. Amrutha
2	SH DEEPIKA	Deepika
3	VIJAYALAKSHMI	Vijaya lakshmi
4	HARICHANDANA	H. Chandana
5	B SAIRAM	B. Sairam
6	AKISETTI SATYA SAI SANTHOSHI	A. Sai Santhoshi
7	ATLURI ROHITHA CHOWDARY	R. Chowdary
8	AYALASOMAYAJULA VAMSHITA	V. Vamshita
9	BALIVADA SAI RAMYA SRI	B. Ramya Sri
10	BIDDIKA PAVANI	B. Pavani
11	BODAPATI PARDHA SARADI RAJU	B. Pardha
12	BONE MANICHANDANA	M. Manichandana
13	BOPANA MANASA	B. Manasa
14	CHINTALA AMRUTHA	A. Amrutha
15	CHODAVARAPU NAVYA	N. Navya
16	DANDAMUDI VENKATA VIKRAM	V. Vikram
17	DANDE BHAVANA	B. Bhavana
18	DASARI VARSHINI	V. Varshini
19	DATLA VENKATA JAHNAVI VARMA	J. Jahnavi Varma
20	DEVARAPALLI SRAVANI	S. Sravani
21	DUNDI NIKHITHA PRIYANKA	N. Priyanka
22	DURYODHANULA SONY	S. Sony
23	G MURALI KRISHNA YADAV	M. Krishna Yadav
24	G NIKHITHA	N. Nikhitha
25	GANDHAM NAGA SAI SRIJA	S. Srija
26	GAVIDI TEJASWI	T. Tejaswi
27	GOTHULA VINOD	V. Vinod
28	GRANDHI SRUJANANJALI	S. Srujananjali
29	GUDLA DEEPIKA	D. Deepika
30	GUNDALA LAKSHMI SAI MANOGNA	M. Manogna
31	HARIKRISHNA R	H. Krishna R
32	JESSIE NIVEDITHA GADI	N. Niveditha
33	KADAMATI SAILAJA PRIYA	S. Sailaja Priya
34	KALINGAPATNAM SAI DIVYA LIKHITHA	S. Divya Likhitha
35	KALISSETTI SOWJANYA	S. Sowjanya
36	KALLA BHAVYA VARSHINI	B. Bhavya Varshini
37	KANAKAMEDALA PRAVALLIKA	P. Pravallika
38	KANIKARAM NAGA DURGA KUSUMA PRIYANKA	N. Durga Kusuma Priyanka
39	KAVIKONDALA TEJASWI	T. Tejaswi
40	KONDAPAVULURI BHAVANA	B. Bhavana
41	KOTA VENKATANAGA SIVASAI SARVANI	S. Sarvani
42	KOTHALANKA S T S R SAINIVAS	S. Sainivas
43	KRISHNA GEETHIKA TUPAKULA	G. Geethika

List of Students Attended for BASICS Programme on 22/01/2024

S.NO	Student Name	Signature
44	LAKKEPOGU VANI	vanilake
45	MAGULURI RAVITEJA	Nagula Reddy
46	MALLIPUDI TEJASWINI	Tej
47	MANNE NIKHITHA CHOWDARY	N. Ch.
48	MARELLA SUSHMITHA REDDY	Sashu Ch.
49	MARLA SAI SHARANYA	Sharany
50	MOLLI PAVANI	Pavani
51	MOVVA HARIKEERTHANA	Hitha
52	MUPPIDI SANDEEPTI	Sandeepthi
53	NADAKUDITI YAMINI	Yamini
54	NIDIGANTI SIVA KUMAR	Siva
55	ORRE THANUJA SATYA LAKSHMI	O.T. splakshmi
56	PALLA SRI SATYA AKANKSHA	Akanksha
57	PALLAKONDA KAUSHIK	Kaushik
58	PANTHAM HEMA LATHA	Hemalatha
59	PILLI MOHAN SRI SAI	Sai
60	POJALA KALPANA	Kalpna
61	PUVVADA JUHITHA	Juhitha
62	RAAVI AAKRUTHI	Aakruthi
63	RAMAKRISHNA SRINIVAS UNDAVILLI	Undavilli
64	RASAMSETTI DEVI KRISHNA KAVYA	Kavya
65	RISHIKA PULAPAKURA	Rishika
66	RITTA SAI GANESH	Ganesh
67	S V J ABHINAVA KUMAR	B. Rishu
68	SANGANA BHANU VENKATASAI RAGHU BHUVANESH	Bhuvanesh
69	SANGANA CHARISHMA	Charishma
70	SHADAB FATIMA MAZINDRANI	Shadab
71	SHAIK JUNEDA	Juneda
72	SHAIK MASTAN VALI	Vali
73	SHAIK MOHAMMED ALI	Ali
74	SHAIK MOIN AHAMAD SHARIFF	Moin
75	SHAIK SAI AKHILA	Akhila
76	SHAIK SHAISTA TASNEEM	Tasneem
77	SHAIK ZEENATH NAAZ	Naz
78	SODINAPALLI SUBHASH CHANDRA BOSE	Bose
79	SOMA BALAJI	Balaji
80	SRI ANJANA SONTI	Sonti
81	SURAVARAPU POOJA SANTHOSHI	Pooja
82	SURLA SIVA VENKATA JAHNAVI	Jahnavi
83	SUSMITHA PATIL	Patil
84	SUVARNA RESHMA NAGA SIVA PRIYA	Reshma
85	SYED KAREEMUNNISA	Kareem
86	TATAPUDI MONICA GRACE	Monica Grace

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RAJAHMUNDRY**

List of Students Attended for BASICS Programme on 22/01/2024

S.NO	Student Name	Signature
87	TATIPAKA RISHIKA	<i>Rishika</i>
88	THOTA SURYA PAVAN	<i>Surya Pavan</i>
89	THUMMAPUDI LAKSHMI PADMAVATHI	<i>Padma vathi</i>
90	U MD TAZMIL REHAMAN	<i>Rehaman</i>
91	UPPULURI SRI VANI	<i>Sri Van</i>
92	VADITHE SAI PRAKASH NAIK	<i>Sai Prakash</i>
93	VAISHNAVI ARE	
94	VALINA RASHMITHA	<i>Rashmi</i>
95	VARA RANJITHA	<i>Ranjitha</i>
96	VASA KISHORE	<i>Kishore</i>
97	VENKAT LALITHHA GEDALA	<i>Lalitha</i>
98	VETSA HEMA VENKATA SRI MAHA LAKSHMI	<i>Maha Lakshmi</i>
99	YARLAGADDA NEELIMA	<i>Neelima</i>
100	YENIKIPATI LAKSHMI MOUNIKA	<i>Mounika</i>
101	YEPURI TAPASWI	<i>Tapaswi</i>



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Lr.No.GSLDC&H/Rjy/cir/2023/ 660

DATE: 05.01.2023

CIRCULAR

This is to inform all the HOD's and staff and INTERNS that **BASICS** will be conducted for the INTERNS on 10-01--23.All the INTERNS has to attend the programme without fail.

Principal

PRINCIPAL

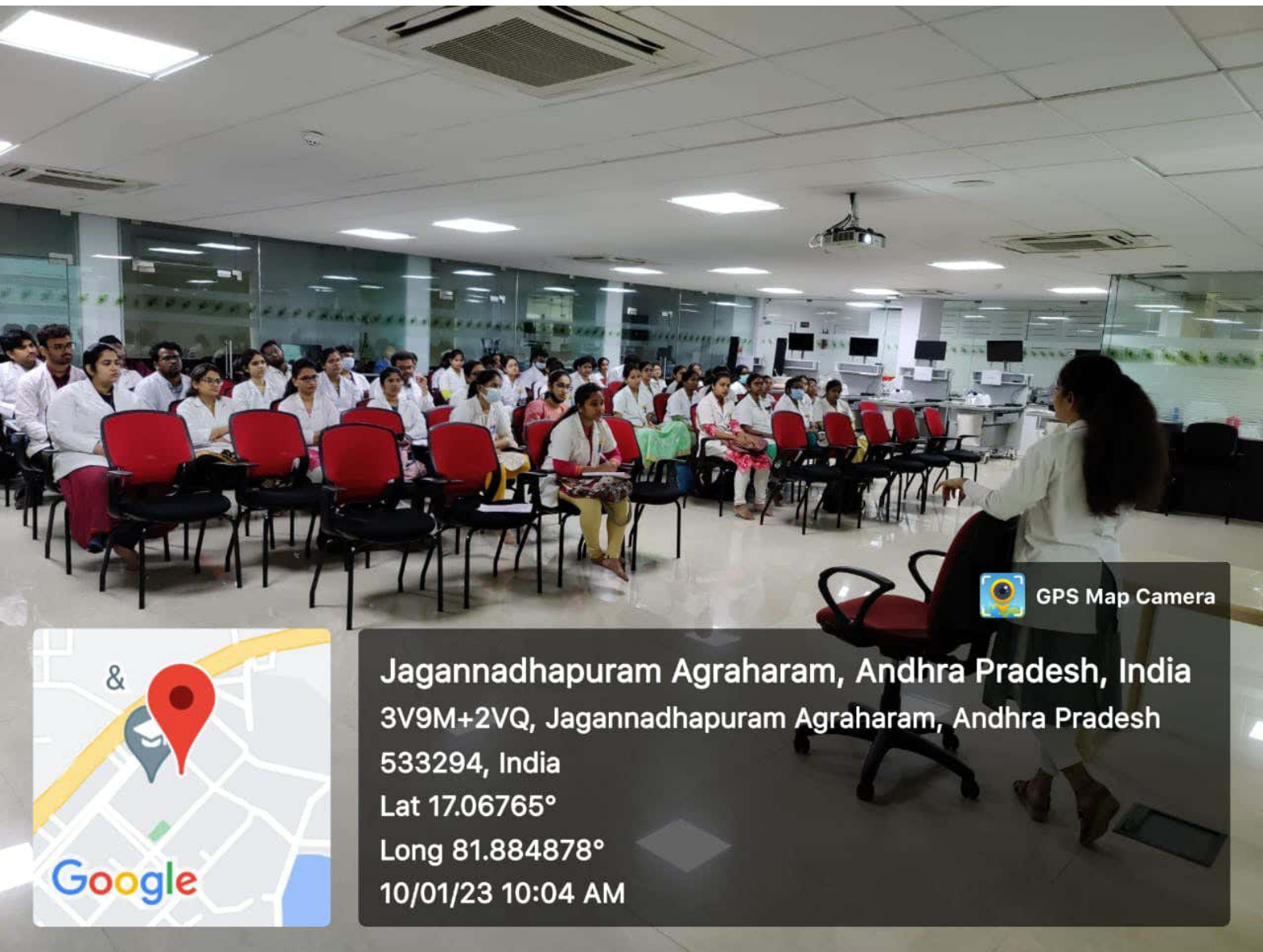
**G.S.L. DENTAL COLLEGE
RAJAMAHENDRAVARAM.**

**GSL DENTAL COLLEGE & HOSPITAL
RAJAHMUNDRY**

List of Students Attended for BASICS Programme on 10/01/2023

S.NO	Reg No	Student Name	Signature
1	18D101014001	ABHISHEK GANTAYET	Abhishek G.
2	18D101014003	ADAVIKATLA SUBHASH	Subhash Adavikatl
3	18D101014004	AKHILANDESWARI MANDALA	Akhilade Mandala
4	18D101014005	AKKINENI BHAVYA SRI	A. Bhavya
5	18D101014006	ANDE DIVYA SREE	Divya Ande
6	18D101014007	AVVARU RAJESWARI	A. Rajeshwari
7	18D101014009	BODDEDA DIVYA SAI SANYASI RAO	Divya B.
8	18D101014011	CHALASANI MANI GEETHANKITHA	Mani Ch.
9	18D101014012	CHALASANI SAI GEETHIKA	Sai Ch. Geethika
10	18D101014013	CHAVA DIVIJA	Divija Ch.
11	18D101014015	CHERUKURI NIKITHA SARANYA	Ch. Nikitha Saranya
12	18D101014016	CHILAKAMARTHI VAISHNAVI	Vaishnavi
13	18D101014017	CHINTADA P MARVEL	P. Marvel
14	18D101014018	CHITIKELA NIKHIL	Nikhil
15	18D101014022	DIDDI VENKATA LAKSHMI RAJESWARI	D. Lakshmi
16	18D101014023	DURGAM HARITHA	D. Haritha
17	18D101014024	ELURI CHARISHMA	E. Charishma
18	18D101014026	GADEPALLI VENKATA RAMANA KALYANI	G. Kalani
19	18D101014027	GAJULA LALITHA PRAFULLA SIRI	G. Lalitha prafulla
20	18D101014028	GATIKOPPU BHAVYA RATNAM	G. Bhavya
21	18D101014031	GUGGULOTU ANAGHA	A. Anagha
22	18D101014032	JAGADAM LEKHA SREE	J. Lekha Sree
23	18D101014033	JAYAVARSHA KOTAM	Jayavarsha
24	18D101014034	KALLURI SARAYU	Sarayu Kalluri
25	18D101014037	KILUMU NAVYA MADHURI	Navya K.
26	18D101014038	KODURI TEJASWI	T. Tejaswi
27	18D101014040	KOTA RUPA SRI	Rupa K.
28	18D101014041	KOTA SIREESHA	Sireesha K.
29	18D101014042	LANKA UMADEVI	Uma Devi
30	18D101014043	MADDALA GIRIJA KARISHMA	M. Karishma
31	18D101014044	MADWI SRI RAYUDU	M. Sri Rayudu
32	18D101014045	MAHAMMAD GOUSIYA BHANU	M. Bhanu
33	18D101014046	MAJJI JASWANTH SRINIVAS	Jaswanti
34	18D101014047	MAJJI MOULIKA SAI SANTOSHI	M. Santoshi
35	18D101014048	MALLADI BHANU VENKATASRIGAYATHRI	Bhanu M.
36	18D101014052	MAYANA ASMA KHANAM	M. Asma Khanam
37	18D101014054	MUNGARI NISSY VIJAYA JYOTHSNA	M. Nissy
38	18D101014055	MURAVANI SUSHMA SUNEHA	M. Sushma Suneha
39	18D101014056	MUSINI GOHARDHINI SAI	M. Gohardhini
40	18D101014057	NAGARAPU VENKATA PADMINI	N. Padmini
41	18D101014058	NALLAMILLI SRAVYA	N. Sravya
42	18D101014059	NANABOLU SAI AMEESHA	Sai Ameesha N.
43	18D101014061	NAVYA SREE SANGIREDDI	N. Sangireddi

44	18D101014062	NAVYASREE TIRUVEEDHULA	Navya Sree.T
45	18D101014064	NIDADAVOLU SATYA MADHU PREETHA	N. Preetha
46	18D101014065	NIKHITA MADHURI VADREU	Nikhita Madhu
47	18D101014066	PALADI VIJAYA LAKSHMI SIRISHA	P. Sirisha
48	18D101014068	PALAVALLI KARUNAPRIYA	Karunapriya
49	18D101014070	PALURI NEEHARIKA DEVI	P. Neeharika Devi
50	18D101014071	PASUPULETI REVATHI	Revathi
51	18D101014073	PEDDIREDDY LAVANYA	P. Lavanya
52	18D101014074	PEDDIREDDY SATYA RAGHA SRI SARAJITHA	Saraji Hest
53	18D101014075	PONNADA GEETHIKA	Geethika
54	18D101014076	POTHAMSETTY NAVEEN KUMAR	P. Naveen Kumar
55	18D101014077	POTTURI HIRANMAI	Hiranmai
56	18D101014078	PULLA UDAY BHASKAR	P. Bhaskar
57	18D101014081	RESHMA PRIYA NIMMAKA	Reshma Priya
58	18D101014082	MOHAMMED SANA SULTANA	M. Sultana
59	18D101014084	SHAIK SUHANA	Suhana
60	18D101014085	SRAVANI RAJAMAHANTHI	Sravani
61	18D101014086	SURA NAGA PRIYA	Naga Priya
62	18D101014087	THATIPARTHI SUSMITHA REDDY	Susmitha
63	18D101014090	VADDI HARSHITHA	V. Harshitha
64	18D101014091	VASIKARLA MADHU KIRAN	Madhu Kiran
65	18D101014092	VEJENDLA KEERTHANA	Keethana
66	18D101014093	VEMULA BABY PRIYAVALLIKA	V. Priyavallika
67	18D101014094	VENIGALLA SUSMITHA	Susmitha
68	18D101014095	VUMMIDI LAKSHMI TEJASWI	V. Tejaswi
69	18D101014096	YANDAPALLI SRAVANTHI	Y. Sravanthy
70	18D101014097	YANNABATHULA BENCY ANGELINA	Angelina
71	18D101014098	YANNAM MOUNIKA	Mounika
72	18D101014099	YEGI LAVANYA	Lavanya
73	18D101014100	YENDA HARIKA	Harika
74	15702038	K VENKATA SRI LAKSHMI	K. Sri Lakshmi
75	16702016	DADALA PAUL JEMIMAH	Paul
76	16702019	D REBCA SRI SINDHU	Sindhu
77	17702021	G NIHARIKA	G. Niharika
78	17702054	MOLLI SUBHADRA	Subhadra. M.
79	17702069	POTU KALA PRASANNA	P. Prasanna
80	17702072	PULUSARI SAIKRISHNA	P. Saikrishna



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533294, India

Lat 17.06765°

Long 81.884878°

10/01/23 10:04 AM



GPS Map Camera



Jagannadhapuram Agraharam, Andhra Pradesh, India

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533294, India

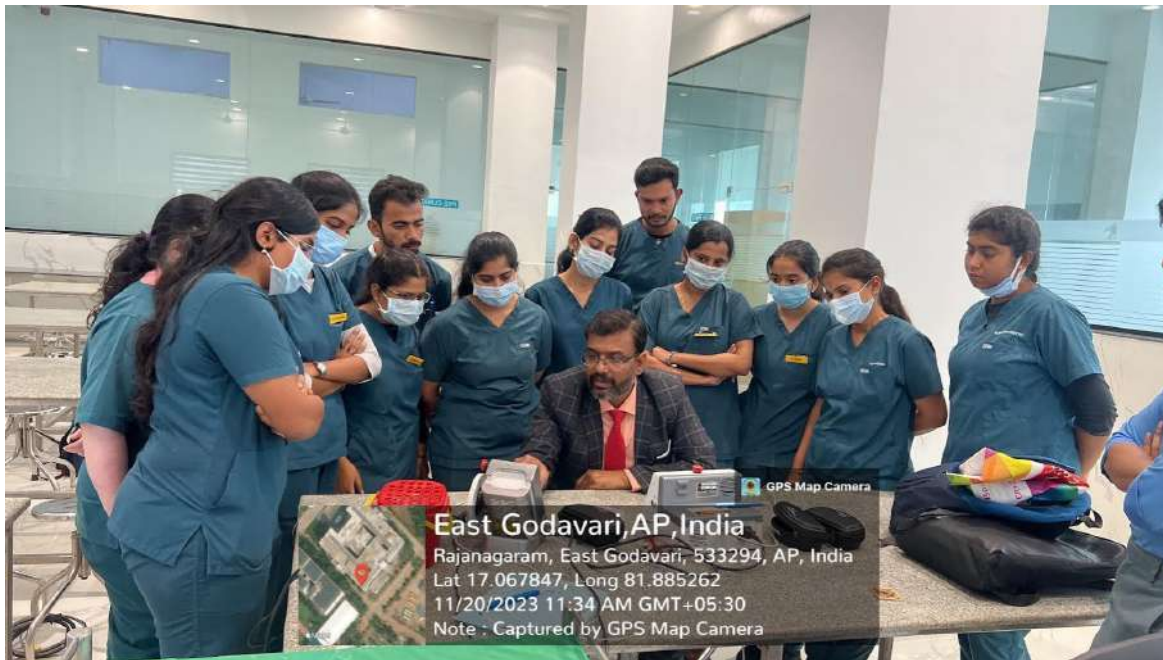
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LASERS



IMPLANT



FACIAL ESTHETICS



ROATORY ENDODONTICS

